

Dear Parents/Carers,

I hope you've had a great Easter Break, I cannot believe we are entering Term 5 of Year 1!

Class Dojo

Please keep checking Class Dojo for any updates on our learning or our specific Targets.

Homework

Homework in Year 1 concentrates on Reading, Phonics and Maths.

- Daily reading at home
- A short Phonics activity focussing on any gaps or the phase we're working on
- A Maths activity to consolidate learning from the week.

Reading

Children in Year 1 will take home 2 reading books. One book is their levelled reading book, this will be changed on a **Monday** and **Thursday**. The other book will be chosen by your child from our class library. This will be one to enjoy together at home. It will be periodically when the children want to.

Please continue to fill in the reading records, on book change days, we do not change books that look like they haven't been read at home. It also helps us with moving the children on to the next level of book.

Please ensure their books and reading records are in school daily, as we like to hear the children read aloud at different times throughout the week.

Phonics

We are working on 5c this term. 5c concentrates on the alternative spellings of phonemes. For example the /ch/ phoneme (sound) can be spelt t as in picture or tch as in kitchen. We will be working on this each week, so please go through these at home too.

PE

PE is delivered on a **Thursday** and a **Friday**. Please ensure that your child's full named PE kit in school at all times.

Snack times

Please ensure that snack is either a portion of fruit or vegetables in line with the school's policy, if you wish to provide something from home. In KS1, all children have fruit provided for them.

If you have any concerns at all regarding your child, please don't hesitate to come and talk us.

Kind regards,

Key Stage 1 team

Dates for your diary:

2nd May Year 1 Multi Skills Festival

17th May Summer Fair

10th-14th June phonic screening week

14th June Year 1 Collective Worship

21st June Sports Day

1st July Inset Day

Maths

Multiplication and Division

Count in 2, 5 and 10s
Recognise equal groups
Add equal groups
Make arrays and doubles
Make equal groups by grouping and sharing

Fractions

Recognise and find a half of an object or shape
Recognise and find half a quantity
Recognise and find a quarter of an object or shape
Recognise and find quarter a quantity

Literacy:

Phonics: Phase 5c

Guided reading: 2 taught sessions a week, daily practice

Focus will be on the year 1 toolkit: finger spaces, spell year 1 common exception words correctly, write sequenced sentences demarcating sentences correctly, letter formation

Narrative: Anansi and the Tiger

Listen and respond to a story
Tell a story from memory
Role-play action clearly in action
Using 'and' in actions
Box up for purpose
Make comparisons about the story characters
Write the opening, middle and ending using sequenced sentences, capital letter, full stops, spelling common exception words correctly.

Reading for Pleasure:

- Lost and Found
- Great Women saved the Planet
- Alien's love underpants
- A little bit brave
- The lion inside
- The Wall and the Wild



PE:

PE Coordination: sending and receiving Agility – reaction/response In this unit, the children will develop and apply the above-mentioned skills through focused skill development sessions, thematic stories and games
Control movement This unit focuses on ability to perform a range of skills with control and consistency.



Around the World

Christian Value:

WISDOM

Science - Plants

The children will be able to:
To identify and describe the basic structure of a variety of common flowering plants including trees.
To identify and name a variety of common wild and garden plants including deciduous and evergreen trees. This will hopefully involve many walks about and up to the woods to see plants and trees.

History – Famous Explorers

This unit focuses on famous explorers:
Amelia Earhart
Neil Armstrong
Valentina Tereshkova
Ernest Shackleton
Ranulph Fiennes

We will use simple texts to find out about people, who lived a long time ago, pose simple questions to find out about the past and compare the lives and achievements of famous explorers. I will understand that due to these explorers and discoveries people's lives have changed.

Music:

Anna Meredith's Nautilus!

Pupils will develop their feeling and understanding of pitch, beat, and duration, listen actively to the piece, interpreting its gestures in dance. They will engage imaginatively with the piece by drawing to the music. Finally, they will compare their interpretations with contrasting animations and videos, discovering that music can be interpreted in a myriad of ways.

PSHE - Relationships

This unit focuses on:

Families
Making Friends
Greetings
People who help us
Being my own best friend
Celebrating My Special friendships

RE - What does it mean to belong to a community?

How do Christians and Muslims show that they belong?
How do Christians, Muslims and Jewish people show that they belong?
What do world views say about how valuable people are?
How do Muslims and Christians welcome a baby?
How do people show that they belong to each other?

Geography – Continents

We will work on what is a Continent and each week, we will look at each continent more in depth, locating them on a map. We will identify and describe some key human and physical features of countries in each of the continents using words such as city, beach, lake, mountain to describe features of a place. We will look at the weather of some countries.