

Dear Parents/Carers,

We hope you've had a restful Christmas Break and are ready for another action packed term!

Class Dojo

Please keep checking Class Dojo for any updates on our learning or our specific Targets. Thank you to all who respond and interact on Class Dojo already.

Homework

Homework in Year 1 concentrates on Reading, Phonics and Maths.

- Daily reading at home
- A short Phonics activity focussing on any gaps or the phase we're working on
- A Maths activity to consolidate learning from the week – this will be starting this term

These tasks will be set on a **Thursday** and due in the following week. You will receive these next week.

Reading

Children in Year 1 will take home 2 reading books. One book is their levelled reading book, this will be changed on a **Monday** and **Thursday**. The other book will be chosen by your child from our class library. This will be one to enjoy together at home. It will be changed on a **Monday**.

Please ensure their books and reading records are in school daily, as we like to hear the children read aloud at different times throughout the week.

Phonics

We are working on 5a Mastery this term. I will send home the 5a graphemes, please go through these periodically with your children as this reinforcement really does help, as Mr Gillan says, practise makes permanent.

PE

PE is delivered on a **Tuesday** and a **Friday**. Please ensure that your child's full named PE kit in school at all times.

If you have any concerns at all regarding your child, please don't hesitate to come and talk us.

Kind regards,

Mrs Foster-Burnell and Mrs Lucas

Dates for your diary: Dress Down Fridays: 6 th January, 3 rd Feb

Maths

Place Value – within 20

Count and understand to 20
1 more and 1 less
Use Numberline
Estimate on a number line
Compare numbers

Addition and Subtraction – within 20

Adding on
Adding one
Doubles
Near doubles
Number bonds to 20
Counting back
Finding difference
Missing number problems

Literacy: Narrative

Awongalema

Describe using senses
Rule for adding double letter
zz, ff, ll, ss, ck
Plurals -es
Suffix -est
Predictions
Prefix un
Spelling ore

Narrative

How Butterflies came to be

Describe using senses
Capital letters for names
Suffix -est

Science Week: Climate and Weather

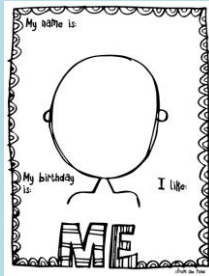
Children will be able to:

- Discuss the difference between the weather and the climate.
- Understand how some greenhouse gases are produced.
- Know how climate change can affect the planet.
- Discuss ways to slow down and prevent climate change.

Geography – Our Local Area, Our Country

By the end of this unit, all children should be able to:

- begin to recognise familiar places in their local area;
- write an address appropriately;
- use maps and plan a route;
- use simple compass directions (NESW);
- use aerial photographs to recognise basic human and physical features;
- recognise basic map symbols and begin to understand the need for a key;
- ask simple geographical questions



This Is Me Curriculum Drivers: Geography, Jigsaw, Art

Christian Value: Trust RE: Creation

By the end of this unit, the children will know that:

- God created the universe
- The Earth and everything in it are important to God
- God has a unique relationship with human beings as their Creator and Sustainer
- Humans should care for the world because it belongs to God

Our PSHE focus is: Dreams and Goals

This unit focuses on:

- Setting simple goals
- How to achieve a goal
- Working well with a partner
- Tackling challenges
- Overcoming obstacles

Art: Exploring Watercolour

Key Concepts:

- That watercolour paint has special characteristics.
- That we can use the elements of surprise and accident to help us create art.
- That we can develop our painting by reflecting upon what we see, and adding new lines and shapes to help develop imagery.

Music: Beat, rhythm and pitch Into the Groove

Genres looked at: Blues, Baroque, Latin, Irish Folk, Funk

Finding rhythm
Understanding pitch and beat