

Willow Class SEPTEMBER WELCOME LETTER

Dear Parents,

I would like to welcome you all to Year 4. I hope you all had a lovely summer holiday; the children are definitely refreshed and ready for a great year. This letter includes information about the classroom routines and on the back the curriculum your children will be covering this half-term. I hope you find it useful.

Mrs Foster-Burnell is teaching the class Monday – Thursday and Miss Davenport teaching the class on a Friday. We work closely together to ensure continuity for the children in their learning and progress, and any important messages are shared.

TAs this term are Mrs Honeyman in the mornings, and in the afternoons for intervention support we have Mr Selwood.

Please do contact any of us on ClassDojo, or speak to us in the playground if you have any queries. Please do remember for urgent messages you need to speak to us directly or contact the school office, as even though we try to check ClassDojo regularly, this is not always possible and messages can be missed.

Letters/lunch menus: we encourage the children to become more independent in year 4, please encourage your children to hand all letters in to class teachers or to the box by the office, especially lunch menus. Thank you.

Additional information:

Morning – the routine remains the same. You can drop from between 8.40-8:55am either at the playground gate, unless they are booked into breakfast club.

End of the day - 3.30pm the children will be brought out of the classroom onto the playground where we ask you to collect your child, unless they are booked into after school club or are participating in a school club.

PE – currently Wednesday and Friday, but please have a named school regulation kit in school every day, as this can change – the PE kits are kept in PE boxes, so please ensure they are named on the outside to be easily identifiable.

Homework: A weekly homework overview will be put on google classroom consisting of weekly tasks including:

Reading: Please read with your child as often as possible, we expect at least 4 times a week. We will check regularly their reading logs and that children are engaged with their chosen book, encouraging them to choose books carefully so they develop their own interests and are reading for pleasure.

Maths: At the end of year 4 there is a government times table test. To help children to become very confident with their times tables regular practise will be the children's main maths homework, occasionally additional homework will be sent home or links to extra practise when we feel it is appropriate. I will update Class Dojo when I find new websites or resources to keep children engaged with this.

Spelling: Our weekly spelling focus will be available to preview on EdShed. You can engage with the games using the online platform, or your child can use a strategy of their choosing to help them learn the phoneme each week. If you need help with logging in, please let me know

Literacy: task linked to week's learning.

Key Dates for Class:

Friday 15th September: 150 Year Celebration

Tuesday 10th and Thursday 12th October: Parent Consultation Evenings

Finally, please do not hesitate to come and talk to us if you have any questions or concerns about anything regarding school or your child.

Regards Mrs Foster-Burnell and Miss Davenport.

Our Christian Value: Friendship

Geography - Countries of the World

- To be able identify the continents of the world
- To be able to locate countries on a world map
- To find out about some of key geographical features of each continent
- To be able to locate major capital cities of the world.
- To be able to use a variety of sources to identify human and physical features.
- To be able to find similarities and differences between different countries

Science – Animals including humans

- I can describe the simple functions of the digestive system in humans.
- I can identify different teeth in humans and name their functions.
- I know how to keep my teeth healthy
- I can identify and compare teeth of carnivores, herbivores and omnivores.
- I can construct and interpret a variety of food chains identifying producers, predators and prey by examining animal faeces (poo)
- I can identify animal habitats in the locality and observe what they eat

Homework

Weekly spelling task
Reading: at least 4x a week and record in log signed by a parent, option to do a comprehension task linked to your reading
Maths: Times Table Practise occasionally an additional task
Weekly Literacy task

Autumn Term

Willow Class



Discrete teaching:

- Handwriting
- Spelling – new phoneme weekly
- Reading

Art – Storytelling Art

- To explore the work of artists who tell stories through imagery.
- To use toys, poetry, and my own text to create a richly illustrated narrative in a single drawing.
- To create a finished piece which contains sequenced images to describe a narrative.

Subject: Music

This Little Light of Mine
Pentatonic scale, gospel music, off-beat, rhythm, call-and-response

Subject: RE

People of God
What is it like to follow God?

Subject: PE

Personal skills: I now where I am with my learning.
I have begun to challenge myself.
Fundamental movement skills:
Coordination – footwork
Static balance – one leg

Maths

Place Value

- Represent and partition numbers to 10, 000
- Find 1 10 100 and 1000 more or less
- Number line to 10, 000
- Estimate, compare and order numbers to 10, 000
- Roman numerals
- Rounding to the nearest 10, 100 and 1000

Addition and Subtraction

- Add and Subtract 1s, 10s, 100s and 1000s
- Add two 4-digit numbers with exchanging
- Subtract two 4-digit numbers
- Efficient subtraction
- Estimate answers

Literacy

The Jabberwocky

Poem Narrative

- Learn about a poet
- Nonsense words
- Apostrophes for singular possession and contraction
- Double consonants
- Punctuating speech

Non-chronological report

The Angler Fish

- Suffixes- past and present
- Simple and compound sentences
- Specific vocabulary
- Formal conjunctions
- Paragraphs
- Subheadings and headings

Subject: PSHE

Being Me in my World

- Becoming a class team
- Being a school citizen
- Rights and responsibilities
- Rewards and consequences
- Our learning charter