

Thurlbear CE VA Primary School Curriculum Overview Term by Term

Autumn Term

CHRISTIAN VALUES: Friendship, Hope

Whole school events/celebrations: Harvest, Christmas

	Science	Geography	History	Art	DT	Computing	Music	PE	RE	French	PSHE
R	<p>Ourselves Fairy-tales</p> <p>Colour Celebrations</p>	<p>Where do I live and Learn?</p>	<p>What is my past and present?</p> <p>What do we celebrate and why? Rememberance, Fireworks, Christmas</p>	<p>Drawing and sketch books Self-portraits</p> <p>Paint skill/ Colour Mixing Finger painting with paper resist Artist: Monet Water Lilies and Japanese Bridge</p>	<p>Food Preparing fruit</p> <p>Follow a recipe</p>	<p>Continuous Provision in Technology</p>	<p>I've got a grumpy face.</p> <p>The Sorcerer's apprentice</p> <p>Row, Row, Row your boat</p> <p>Nativity songs</p>	<p>Coordination Footwork Static balance (one leg)</p> <p>Dynamic balance to agility: Jumping and landing Static balance: seated</p>	<p>Creation Why is the word God so important to Christians?</p> <p>Incarnation Why do Christians perform nativity plays at Christmas?</p>	<p>N/A</p>	<p>Being Me in my world</p> <p>Celebrating differences</p>
Y 1	<p>Seasonal Changes</p> <p>Animals including humans</p>	<p>Can you describe what the UK is and where you live?</p>	<p>Why do we celebrate bonfire night?</p> <p>Who is Guy Fawkes?</p>	<p>Drawing and sketch books Spirals</p> <p>Paint skill / Colour Mixing Primary colours making secondary colours</p>		<p>Computer Systems and Networks – Technology around us</p>	<p>Colonel's March</p> <p>Magical Musical Aquarium</p> <p>Nativity Songs</p>	<p>Coordination Footwork Static balance (one leg)</p> <p>Dynamic balance to agility: Jumping and landing Static balance: seated</p>	<p>Creation Who do Christians say made the World?</p> <p>Incarnation Why does Christmas matter to Christians?</p>	<p>N/A</p>	<p>Being Me in my world</p> <p>Celebrating differences</p>
Y 2	<p>Living things and habitats</p> <p>Materials</p>	<p>Where is the coldest place on Earth? What is it like to live there?</p>	<p>Who was the greatest queen?</p>	<p>Drawing and sketch book Explore and draw</p> <p>Paint skill / Colour Mixing different shades of colour by changing the tone</p>	<p>Textiles Christmas Decorations</p>	<p>Computer Systems and Networks – IT around us</p>	<p>Progress snapshot: Tony Chestnut</p> <p>Carnival of the animals</p> <p>Nativity songs</p>	<p>Coordination Footwork Static balance (one leg)</p> <p>Dynamic balance to agility: Jumping and landing Static balance: seated</p>	<p>Gospel What is the good news that Jesus brings? Part 1</p> <p>Gospel What is the good news that Jesus brings? Part 2</p>	<p>N/A</p>	<p>Being Me in my world</p> <p>Celebrating differences</p>
Y 3	<p>Rocks</p> <p>Light</p>	<p>Where we live?</p> <p>UK and Europe Locational Knowledge</p>	<p>What can we learn about the Stone Age to the Iron Age from artefacts?</p>	<p>Drawing and sketch books Gestural drawing with charcoal</p> <p>Paint skill / Colour Mixing Monochrome</p>		<p>Computer Systems and Networks – Connecting Computers</p>	<p>Progress snapshot: I've been to Harlem</p> <p>Nao chariya de/Mingulay boat song</p>	<p>Coordination: Footwork Cool down – static balance: One leg. Dynamic balance to agility: Jumping and landing Static balance: seated</p>	<p>People of God What is it like to follow God?</p> <p>Incarnation What is the Trinity?</p>	<p>Greetings Classroom instructions Animals Numbers & plurals Simple sentences Gender Christmas</p>	<p>Being Me in my world</p> <p>Celebrating differences</p>

Y 4	Animals including humans Electricity	How are capital cities of European Countries the same or different?		Drawing and sketch books Story telling through drawings Paint skill / Colour Mixing Tertiary colours	Electrical system a light up Christmas card	Computer Systems and Networks – The Internet	Progress snapshot: This little light of mine Composing with colour	Coordination: Footwork Cool down – static balance: One leg. Dynamic balance to agility: Jumping and landing Static balance: seated	Gospel What kind of World did Jesus want? Unit 25 When Jesus left what was the impact of Pentecost?	Extending sentences with mais C'est Extending sentences with aussi Numbers 1-15 Days of the week Paris project	Being Me in my world Celebrating differences
Y 5	Forces Properties of materials	How and why are rivers a vital human resource? UK and rivers	Who were the Ancient Greeks and what is their legacy?	Drawing and sketch books Typography and maps Paint skill / Colour Mixing Complementary colours and feelings	Seasonal Food, celebrating culture and seasonality Bread	Computer Systems and Networks – Sharing Information	Progress snapshot: What shall we do with drunken sailor? Introduction to songwriting	Coordination: Ball skills Agility: Reaction/Response Static Balance: Seated Statics Balance: Floor work	God What does it mean for Christians if God is loving and holy? What does it mean to be a Muslim in Britain today?	Revise numbers 1-15 Months Numbers 16-31 Lessons Dates and birthdays Personal descriptions Christmas- The Snowman	Being Me in my world Celebrating differences
Y 6	Animals including humans Electricity	What is the impact China has had on Globalisation and trade?	Shang Dynasty	Drawing and sketch book 2D drawing to 3D making Paint skill / Colour Mixing Harmonious colours	Electrical systems Computer aided design and make an electronic device	Computer Systems and Networks – Communicating	Progress snapshot: Hey, Mr Miller Composing for protest	Coordination: Ball skills Agility: Reaction/Response Static Balance: Seated Statics Balance: Floor work	Christians and how to live: What would Jesus do? Unit 37 Incarnation Was Jesus the Messiah? Unit 38	Revise opinions Sports clothing Verb avoir Phonemes a & ai Masculine and feminine nouns Dictionary skills Verb avoir Phonemes a & ai Masculine & feminine nouns Dictionary skills Pets Christmas	Being Me in my world Celebrating differences

Spring Term

CHRISTIAN VALUES: Trust, Thankfulness

Whole school events/celebrations: Safer Internet Day (Feb) World Book Day (March), Easter

	Science	Geography	History	Art	Design and Technology	Computing	Music	PE	RE	French	PSHE
R	People who help us	Where different animals live and the characteristics of different habitats.	People around us and their lives in society. Placing events in chronological order	Surface and colour Inspired by Flora and Fauna	Mother's day card – cutting and sticking Making a vehicle for a hero using construction	Continuous Provision in Technology.	Shake my sillies out It's oh so quiet Up and down Birdspotting: Cuckoo polka	Dynamic balance: On the line Static balance: Stance Coordination: Ball skills Counter balance: with a partner	Being special: where do we belong? Salvation Why do Christians put a cross in a Easter garden?	N/A	Dreams and goals Healthy Me

Y 1	Materials		How have toys changed in living memory?	Surface and Colour - Paint <i>Exploring Watercolour</i>	Structure Design a chair for my bear	Programming – Move a robot	Football ‘Dawn’ from Sea interludes Musical conversations	Dynamic balance: On the line Static balance: Stance Coordination: Ball skills Counter balance: with a partner	Who is Jewish and how do they live? God What do Christians believe God is like?	N/A	Dreams and goals Healthy Me
Y 2	Animals including humans	Where is Kenya in the World? How does it compare to Antarctica and where I live?	What happened during the Great Fire of London and how can we find out about it?	Surface and Colour - Print, collage <i>Exploring through monoprint</i>	Mechanism cards – levers and linkages	Programming – Robot Algorithms	Progress snapshot: Grandma rap Orawa	Dynamic balance: On the line Static balance: Stance Coordination: Ball skills Counter balance: with a partner	Who is Muslim and how do they live? Part 1 Salvation Why does Easter matter to Christians?	N/A	Dreams and goals Healthy Me
Y 3	Forces and Magnets	Investigating India	What was life like in Roman Britain?	Surface and Colour - Paint, texture <i>Cloth, Thread, Paint</i>	Mechanism Levers and linkages – moving pictures	Programming – Sequencing Sounds	Progress snapshot: Latin dance From a railway	Dynamic balance: On a line Cool down – Coordination: Ball skills Coordination: Sending and receiving Cool down – Counter balance: with a partner	Hinduism What do Hindus believe God is like? Unit 27. Salvation Why do Christians call the day Jesus died, Good Friday? Unit 28.	Storytelling My name Colours Opinions adjectives The Enormous turnip Easter	Dreams and goals Healthy Me
Y 4	States of Matter	How does earning a living rely on economic stability?	Who were the Anglo-Saxons, Picts and Scots?	Surface and Colour – Drawing, Paint, Texture <i>Exploring still life</i>		Programming - Repetition in Shapes	Progress snapshot: The doot doot song Fanfare for the common man	Dynamic balance: On a line Cool down – Coordination: Ball skills Coordination: Sending and receiving Cool down – Counter balance: with a partner	Creation and Fall What do Christians learn from the creation story? Why do Christians call the day Jesus died ‘Good Friday’?	Revision of animals and classroom instructions A French poem How to use a French bilingual dictionary Parts of the body Introduction to the negative	Dreams and goals Healthy Me

Y 5	Space	How does a location of a place effect its landform? Grand Canyon	How has medicine and disease changed through time? (Depth study)	Surface and Colour - Landscapes	Textiles Combining different fabric shapes to make a soft toy	Programming – Selection in Physical Computing	Progress snapshot: Madina tun nabi Epoca	Dynamic balance: On a Line Counter balance: With a partner Static Balance: One Leg Dynamic balance to agility: jumping and landing	Why is the Torah so important to Jewish people? Creation and science: Conflicting or complementary?	The third person (verbs) Phonemes r and ch Family vocabulary Possessive adjectives Phoneme eu Further dictionary skills Clothing vocabulary Poisson D’Avril	Dreams and goals Healthy Me
Y 6	Evolution and inheritance	How does Extreme hazards impact on human life?		Surface and Colour -Printing, Collaging, Drawing <i>Activism</i>	Structure Shelters CAD <i>(link to Geography or History)</i>	Programming – Variable in Games	Progress snapshot: Dona nobis pacem You to me are everything	Dynamic balance: On a Line Counter balance: With a partner Static Balance: One Leg Dynamic balance to agility: jumping and landing	Why does Hindus want to be good? Unit 39 Salvation What difference does the Resurrection make for Christians? Unit 40	Weather Hobbies Traditional tale: The Verb être Phonemes qu and oi Fox and the crow Dictionary skills Revise dates Mardi Gras	Dreams and goals Healthy Me

Summer Term

CHRISTIAN VALUE: Wisdom, Class choice of Value(focus on moving on)

Whole school events/celebrations: Sports Day, Health week

	Science	Geography	History	Art	Design and Technology	Computing	Music	PE	RE	French	PSHE
R	Animals Plants	The world around us Explore the natural world around them Visit Thurlbear Woods, explore and observe local environment	Seasides in the past Looking at fossils Museum workshop – ‘At the Seaside’	Working in 3D Playful Making Boats that Float and sea creatures Surface and colour Painting and Collage Simple Printmaking	Textiles Seaside collages	Continuous Provision in Technology	Bow, bow, bow Belinda Five fine bumble bees Down there under the sea Slap clap clap	Coordination: Sending and receiving Agility: Reaction/Response Agility: Ball Chasing Static balance: Floor work	Which places are special and why? Which stories are special and why?	N/A	Changing Me Relationships

Y 1	Plants An ext unit	What are the continents like?	Who was the most intrepid explorer?	Working in 3D Making Birds	FOOD Preparing fruit and vegetables	Multi-Media Digital Painting and writing	Dancing and drawing to Nautlius Cat and Mouse Progression Snapshot: Come dance with me	Coordination: Sending and receiving Agility: Reaction/Response Agility: Ball Chasing Static balance: Floor work	What does it mean to belong to a faith community? How should we care for others and the world and why does it matter?	N/A	Changing Me Relationships
Y 2	Plants An ext unit	What is it like to visit Lyme Regis? What can you do there? Coasts	Mary Anning	Working in 3D <i>Be an architect</i>		Multi-Media Digital Photography	Charlie Chaplin Progression snapshot: Tanczomy labada	Coordination: Sending and receiving Agility: Reaction/Response Agility: Ball Chasing Static balance: Floor work	Who is Muslim and how do they live? Part 2 What makes some places sacred to believers?	N/A	Changing Me Relationships
Y 3	Animals including humans Plants		What is the difference between Ancient Egypt and modern Egypt? How are artefacts important to help us learn about the past?	Working in 3D <i>Telling Stories through Drawing and Making</i>	Food Design and make a healthy packed lunch	Data and Information - Branching Databases (Link to C of the World)	Just three notes Progress snapshot: Fly with the stars	Agility: Reaction/Response Cool down – Static balance: Floor work Agility: Ball chasing Cool down – static balance: Stance	Judaism How do festivals and family life show what is important to Jewish people? Judaism/Islam/Christianity/Humanist How and why do people try to make the world a better place?	Numbers 1-10 J'ai (I have) Age Definite and indefinite articles Je voudrais (I would like)	Changing Me Relationships
Y 4	Sound Living Things	What is the relationship between biomes and location? Why is the Amazon Rainforest so important to the world and why is it under threat?	What was life like for people in the Mayan Civilisation?	Working in 3D <i>Sculpture, structure, inventiveness and determination</i>	Structures Shell, solid and combination 3D net to make a solid structure Mayan Temple	Multi-Media Photo Editing	The horse in motion Progress snapshot: Favourite song	Agility: Reaction/Response Cool down – Static balance: Floor work Agility: Ball chasing Cool down – static balance: Stance	<i>What does it mean to be a Hindu in Britain today?</i> <i>How and Why do people mark the significant events of life?</i>	Colours Adjectival agreements Food Opinions about food Goldilocks story Je voudrais with food Phonemes e and an	Changing Me Relationships

Y 5	<p>Living things and habitats</p> <p>Animals including humans</p>	<p>How have humans impacted on life in Scandinavia?</p>	<p>When and why did the Vikings invade Britain? Why did the Anglo-Saxon and Viking era end in Britain?</p>	<p>Working in 3D <i>Set Design – for play</i></p>		<p>Data and Information – Flat File Databases</p>	<p>Composing in ternary form</p> <p>Progress snapshot: Kisne banaya</p>	<p>Static balance: Stance Coordination: Footwork</p> <p>Agility: Ball chasing Coordination: Sending and receiving</p>	<p>How can following God bring freedom and justice? Unit 35</p> <p>What matters most to Humanists and Christians? Unit 36</p>	<p>Memorise a short text Revise food, opinions Months, numbers and personal descriptions Assessments French food project</p>	<p>Changing Me</p> <p>Relationships</p>
Y 6	<p>Light</p> <p>Living things habitats</p>	<p>How have humans impacted upon trade into South America?</p>	<p>Local study: how did World War Two change people's lives in Somerset?</p> <p>Why was the Battle of Britain a significant turning during World War Two?</p>	<p>Working in 3D <i>Brave Colour</i></p>		<p>Data and Information - Spreadsheets</p>	<p>Race</p> <p>Progress snapshot: Ames au vala tara bal</p>	<p>Static balance: Stance Coordination: Footwork</p> <p>Agility: Ball chasing Coordination: Sending and receiving</p>	<p>For Christians What kind of king was Jesus? Unit 41</p> <p>What do some people believe in God and some people not? Unit 42</p>	<p>Numbers 32-60 School subjects Words starting with h Primary school in France Subject preferences Reasons Verb aller Transport vocabulary</p>	<p>Changing Me</p> <p>Relationships</p>