

### Literacy

#### **Fiction: How to Wash a Woolly Mammoth.**

The children will use the story to write a set of instructions on how to wash a woolly animal. Focusing on imperative verbs, prepositions and bullet points.

#### **Our class novel:**

The Stolen Spear- Saviour Pirotta. We will be practising the skills of retrieval and prediction whilst exploring the unusual use of vocabulary in the story.

### RE - Gospel

#### **What kind of world did Jesus want?**

The children will learn that Christians believe Jesus challenges everyone about how to live and that Christians want to be like Jesus. They will understand that Jesus shows love and forgiveness to unlikely people and that Christians try and put his teaching into practice.

### Discrete teaching

- Spelling, grammar and punctuation.
- Maths
- Reading
- PE
- Computing
- French

## **Autumn Term**

### **Hazel Class**

## **The Stone Age**



### Thurbear Christian Value Friendship

### Science- Rocks

The children will work using scientific skills to be able to;

- Compare and group rocks depending on their appearance and properties.
- Describe how fossils are formed.
- Recognise that soils are made from rock and organic matter.

### History-The Stone Age

- Explore the meaning of 'pre-history' and identify the ages on a timeline.
- Find out about the Palaeolithic, period and how people first came to Britain.
- Look into how the coast line changed in the Mesolithic period and how people lived.
- Examine Stonehenge and use a variety of sources to find facts about the Neolithic period.
- Discover how the Bronze Age impacted life in Britain.
- Find out how Iron was mined and how it was used during the Iron Age and how this changed life in Britain.

### Numeracy

#### **Place Value**

- Represent numbers to 100 and 1,000.
- Partition numbers to 100 and 1,000
- Number lines to 100.
- Hundreds, tens and ones.
- Find 1, 10 or 100 more and less.
- Compare and order numbers to 1,000.
- Count in 50s.

#### **Addition & Subtraction**

- Apply number bonds within 10.
- Add and subtract 1s, 10s, 100s.
- Add and subtract across 1, 10, 100.
- Make connections and pattern spot.
- Add and subtract 2 digit and 3 digit numbers.
- Estimate answers.
- Use inverse operations.

### Art

Children will:

- Use sketchbooks to record and evaluate their ideas.
- Make loose and gestural drawings with charcoal, experimenting with their own cave art.
- Explore drama and performance through art.

### PSHE

Being me in my world.

### Home Learning

Literacy or maths task, reading and spellings.

Dear Parents,

Welcome to Year 3! We hope that you all had a wonderful summer holiday and that the children are excited and ready for the year ahead. Although there are some new responsibilities and routines, the children have settled in well and have started their year with great enthusiasm.

The first half term of Year 3 promises to be busy and filled with lots of interesting learning experiences. We have attached our next learning experience, which is driven by History and Science. We will also be focusing on our whole school Christian value of Friendship and Being Me in my World in PSHE.

**Pick up and drop off.**

Drop off is the same as last year; the school gates will be open from 8.40 and the car park drop off option is still available. Pick up every afternoon will be from the school playground at 3.30, siblings will join us to be picked up from there also. If you have a Y6 sibling, pick up will be from the car park at 3.25.

**Reading**

Our class book this term is: The Stolen Spear written by Saviour Pirotta. Every week we will read chapters and complete reading tasks based on the parts we have read.

Please continue to read regularly with your child, at home. This can be a mixture of reading aloud with and adult or silent reading to themselves. Please remember to record this in their yellow reading record every time they read. We will check their records and respond to comments etc. every **Tuesday and Thursday**.

**Pencil cases**

Children are now welcome to bring in pencil cases to support our learning. We have agreed, as a class, that these can be **ONE** reasonably sized pencil case which includes a handwriting pen, colouring pencils and pens, a rubber, ruler and pencil. Please keep these to a minimum- no suitcases please!

**PE**

We have PE on **Wednesday morning** and **Thursday afternoon**. However, please ensure that PE kits are in school all week.

As always, please do not hesitate to come and see me or message me on Dojo, if you have any questions or worries.

Best wishes,  
Miss Crook.

**Key dates:**

15/9/23- 150 year celebration

10/10/23 & 12/10/23- Parent consultations